

Choose one activity from each column every day to spell GATOR. 4th - 8th of May

Student Name:

Teacher Name:

G	A	T	O	R
Read or listen to any book and discuss with an adult what happens first, next and last.	New words of the week: keep, made, why, would Create a pyramid for each word above by adding a letter at a time: t to	Write about your favorite food, and why it is your favorite.	Take 10 random toys from your room and classify them by shape and size.	If you have a pet at home, make a list (draw pictures) of some basic needs that your pet needs to survive.
Read or listen to a book and act out what has happened in the book for your family.	Look around your home for things that end with the sound /t/ and make a list.	Write a sentence using one of your sight words.	List the attributes of a cylinder and complete the sentence stem. --- curved surface --- circular faces --- flat surface In the real world I see cylinders as -----	Write about your favorite classroom job that you have had at school so far.
Read one of your favorite fairy tales and write down who are the main characters of the story.	Look around your house for items that begin with the letter sound /f/ and make a list.	Write an informational text all about dogs using three facts.	List the attributes of a cone and complete the sentence stem. --- curved surface --- circular faces --- flat surface In the real world I see cones as -----	It is time to start saving money! What will you save your money for? Write a sentence and then draw a picture of what you want to save your money for.
Read a book and tell me what the problem of this story and the resolution is.	Make a list of as many words you can think of that end with -et	Write an informational text about what you learned over plants using facts.	List the attributes of a cube and complete the sentence stem. --- curved surface --- circular faces, --- flat surface In the real world I see cubes as -----	Make a drawing of what plants need to survive. Label the needs of a plant in your drawing.
Read a fiction text. Think about the beginning, middle, and end of the story. Draw the beginning middle and end.	Write a sentence for each new sight word this week. Draw a picture to match.	Write an informational text about what you learned over animal needs using facts.	List the attributes of a sphere and complete the sentence stem. --- curved surface --- circular faces --- flat surface In the real world I see spheres as -----	Think of a way you could earn money. Write a story about how you will earn money. Draw a picture to go with your story.

Characters

the people, animals, or creatures in a story

Setting

where and when a story takes place

Story Elements

the parts of a story

Plot

What happens in a story

Theme

the message or lesson in a story

Be brave!
Be kind to others.
Always tell the truth.
Never give up!

Fairy Tales

A fairy tale is a type of folktale with magical characters, places, or events.

Writing to Teach

An **informational text** is writing that teaches about a topic.

photographs and charts

facts about a topic

answers questions

Editing Checklist

Read your draft to check it.

☒ Check spaces between words. → The dog

☒ Check uppercase letters. → We saw our friend Mei.

☒ Check punctuation. → ! ?

☒ Check spelling. → good gud

3- Dimensional Shapes

Shape	We see... (attributes)	Looks like...
cube	6 square faces 8 vertices	
cone	1 circle face 1 vertex	
sphere	No faces 0 vertices	
cylinder	2 circle faces 0 vertices	